



Center for Governance
2015 PROJECT ACCOMPLISHMENT REPORT

I. Project Information

Project Code: CMRAK

Project Title: Professionalization and Capacity Development of Procurement Practitioners in the Philippines

Project Start: 12 December 2014

Project End: 31 August 2015

Project Price: PhP 3,735,000.00

Client Organization: Government Procurement Policy Board – Technical Support Office

II. Project Team

Project Manager: Ramona Lissa E. Villegas

Team Members:

- Merriam P. Dy
- Emelita V. Esusan
- Maria Paz R. Hipolito
- Rocio Isabel R. Paloma
- Mariz P. Potestades

Supervising Fellow: Alvin P. Principe

Consultants/Resource Persons:

Module Development

Atty. Genmaries Entredicho-Caong

Josefina U. Esguerra

Encarnacion V. Esmino

Riza Teresita S. Halili

Sherwin E. Ona

Prof. Nestor O. Raneses

Anthony S. Septimo

Alda Maria A. Talavera

Pilot Training

Cecilia D. Vales

Joele H. Eayte

Anthony Raymond M. Velicaria

Jose Tomas C. Syquia

Ira C. Camarao

Lester Jeff D. Pawid

Rolando G. Tungpalan

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III. Project Details

Project Description: The GPPB being an inter-agency body composed of top level public officials, is supported by its very own Technical Support Office (TSO) to provide support in the performance of its duties and responsibilities, particularly in spearheading the implementation of public procurement reform initiatives in the Philippines. One of its initiatives is to develop a training program to professionalize

Project Objective: The project aims to strengthen the capacity of government procurement practitioners.

Focus Area: Institutional/Capacity Building for Governance

Project Type: Technical Assistance/Training

Project Beneficiary: Government – State Universities and Colleges (SUCs), Attached Agencies, Judicial

Regional Coverage: National Coverage

IV. Project Accomplishments

Key Activities Implemented	Major Outputs
Component 1: Module Development	15 Procurement Modules
Component 2: Pilot Training Implementation	35 Participants from various SUCs, GPPB-TSO, DBM-PS, PhilGEPS, and Office of the Ombudsman



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Project Impact:

- Updated procurement modules were pilot tested and revised to address comments of GPPB-TSO, Pilot Training Participants, and the Academy.
- Pilot Training Participants realized the magnitude of their responsibilities and accountabilities as procurement practitioners.
- Sustainability considerations were identified to ensure that procurement professionalization program is institutionalized to continuously develop public procurement specialists in the country.

Lessons Learned:

- All related reference/reading materials should be made available at a single point in time to allow comprehensive analysis and utilization of the same.
- Procurement process approach (by stage or by type) should be decided at an early stage in Component 1. Module content and eventually the ease by which resource persons can be identified to lecture for Component 2 is influenced by the choice of approach.
- It is ideal to have the module reviewer/writer of Component 1 as lecturer for Component 2 since they have a comprehensive understanding of the module intent and content.
- Module development is an iterative process that needs ample opportunity and time to allow for feedback and incorporation of changes based on the former.
- Training arrangements and assumptions should be made clear at the beginning of the project in order to avoid budget shortfall and level-off participant expectations. Training venue and accommodation that is more conducive to learning can be provided given the appropriate budget allocation.
- A different but equivalent set of questions can be prepared for the pre- and post-test. This may help reduce examination fatigue especially since there is only a one (1) day gap between the conduct of both tests.

V. Attachments

- Summary of Evaluation for Course and Resource Person

Prepared by:


Ramona Lissa E. Villegas
Project Manager

Noted / Approved by:


Alvin P. Principe
OIC-Center Head

8/19/2015

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data